SCHEME AND SYLLABUS SESSION 2022-23

M.P.A in BHARATANATYAM –IstYEAR - PRIVATE

SCHEME

| No | Subject Nature | Max Mark | Min Mark% |
|----|--|----------|--------------|
| | A. CORE SUBJECT | | |
| | Bharatanatyam Theory Core 1 | | |
| 1. | 1. History and Development of Indian | | |
| | Dance- C1-MDBN-101 | 100 | 36% |
| | 2. Textual Tradition - C1-MDBN-102 | 100 | 36% |
| 2. | Technical Course Practical Core 2 | | |
| | 3. Demonstration & Viva – C2-MDBN-101 | 100 | 36% |
| | 4. Textual Demonstration - C2-MDBN-102 | 100 | 36% |
| | 5. Lecture Demonstration—C2-MDBN-103 | 100 | 36% |
| | GRAND Total | 500 | |

SYLLABUS

Theory I History and Development of Indian Dance

Max-100

Min-36

Unit 1

- 1. History and Development of Bharatanatyam Devadasi system
- 2. South East Asian Dances
- 3.Kalakshetra The temple of Art

Unit 2

- 1.Adavus in Bharatanatyam
- 2.Repertoire (Margam) of Bharatanatyam
- 3. Nayika and Nayaka bheda, Ashtanayika

Unit 3

- 1.Folk Dances of India
- 2. History and Development of Folk theatre
- 3.Study of any two Folk theatre of India

Unit 4

- 1. Life history and contribution of any two contemporary Bharatanatyam artist
- 2.Life history and contribution of any two Bharatanatyam legends
- 3.Life history and contribution of Tanjore Brothers

Theory II Textual Tradition

Max-100

Min-36

Unit 1

- 1. Chapters of Natyasastra
- 2.Dasaroopaka
- 3.Rasa and Bhava

Unit 2

- 1. Abhinaya Angika, Vachika Abhinaya, Aharya and Sattvika Abhinaya
- 2.Poorvaranga according to Bharatamuni
- 3. Natyamandapa according to Bharatamuni

Unit 3

- 1. Asamyuta and SamyutaHastas and Viniyogas according to Abhinayadarpana
- 2.Bandhaya Hastas
- 3. Sloka and meaning of KinginiLakshanam and Pushpanjali

Unit 4

- 1. Carnatic and Hindustani Tala system
- 3. Sahityam and Meaning of Sabdam
- 4. Notation of Jathiswaram and Thillana

Practical I Demonstration & Viva

Max-100

Min-36

- 1. All Adavus
- 2. Alarippu
- 3. Jathiswaram
- 4. Sabdam
- 5. Demonstration of Talam of Adavus in 3 speeds
- 6. Demonstration of SaptaTala with Jaathis
- 7. Notation of Alarippu
- 8. Demonstration of Talas of the items learned

Practical II Textual Demonstration

Max-100 Min-36

- 1. Demonstration of Asamyuta Hasta Viniyogas according to Abhinayadarpana
- 2. Demonstration of Samyuta Hasta Viniyogas according to Abhinayadarpana
- 3. Demonstration of Bandhava Hasta according to Abhinayadarpana
- 4. Demonstration of Navarasa

Practical III Lecture cum Demonstration

Max-100 Min-36

1. Lecture cum Demonstration of one topic

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SCHEME

| No | Subject Nature | Max Mark | Min Mark% |
|----|---|-------------|--------------|
| | A. CORE SUBJECT | | |
| | Bharatanatyam Theory Core 1 | | |
| 4 | History and Development of Indian | | |
| 1. | Dance- C1-MDBN-305 | 100 | 36% |
| | 2. Textual Tradition - C1-MDBN-306 | 100 | 36% |
| 2. | Technical Course Practical Core 2 | | |
| | 3. Demonstration & Viva – C2-MDBN-307 | 100 | 36% |
| | 4. Stage Performance - C2-MDBN-308 | 100 | 36% |
| | 5. Choreography - C2-MDBN-309 | 100 | 36% |
| | GRAND Total | 500 | |

SYLLABUS

Theory IHistory and Development of Indian Dance

Max-100

Min-36

Unit 1

- 1. Ballet Dance, Life history and contribution of any two Ballerinas
- 2. Rasa Nishpati according to Bharatamuni
- 3. Rasa Sutra of Bhatta Nayak, Lolata, Shankuka and Abhinavagupta

Unit 2

- 1. Banis of Bharatanatyam
- 2. Importance of Institutions in Indian dance
- 3. Importance of Media in the development of Classical dances.

Unit 3

- 1. 36 SudhamadhyamaMelakarta Ragas
- 2. 36 PratimadhyamaMelakarta Ragas
- 3. Modern Dance, Life history and contribution of any two Modern dancers

Unit 4

- 1. Life history and contribution of any one Mohiniyattam and Kuchipudi Gurus
- 2. Life history and contribution of any one Sattriya and Kathakali Gurus
- 3. Life history and contribution of any one Odissi and Manipuri Gurus

Theory II Textual Tradition

Max-100 Min-36

Unit 1

- 1.Relation of Dance and Yoga
- 2.Varnam
- 3. Margi and Desi

Unit 2

- 1. Karanas and Angaharas
- 2. Jaathi Hasta and Devahastasaccording to Abhinayadarpana
- 3. Gatibheda according to Abhinayadarpana

Unit 3

- 1. Study of Nrittahastas
- 2. Chari bheda according to Abhinayadarpana
- 3. Importance of Aesthetics in Dance

Unit 4

- 1. Sahityam and Meaning of Padam and Keertanam
- 2. Sahityam and Meaning of Ashtapadi and Javali
- 3. Sahityam, Meaning and Notation of Varnam

Practical I Demonstration & Viva

Max-100

Min- 36

- 1. Varnam
- 2. Padam
- 3. Keertanam
- 4. Ashtapati
- 5. Javali
- 6. Demonstration of Jaathi Hasta according to Abhinayadarpana
- 7. Demonstration of Nritta hasta
- 8. Demonstration of Chari bheda according to Abhinayadarpana
- 9. Demonstration of Talas of the items learned
- 10. Demonstration of Deva hasta
- 11. Demonstration of Gatibheda

Practical II Stage Performance

Max-100 Min-36

1.Stage Performance (Live orchestra) of one item

Practical III Choreography

Max-100 Min-36

1. Choreography of one item
